

# EMMAUS CATHOLIC SCHOOL

Jesus stay with us  
PH: 9390 4500 Fax: 9390 1700  
www.emsydenham.catholic.edu.au



Emmaus Catholic Primary School has a commitment to the care, safety and wellbeing of children.

Thursday 30th May 2019

*Welcome to Father Justel, may God bless him with courage and kindness.*

## WHAT'S HAPPENING

We would like to thank families who are staying for the Monday morning acknowledgement of country and the Australian anthem, we are working to continue to promote national pride for our country.

We look forward to seeing the grade 1 level going back in time and dressed for school from the past, tomorrow for their excursion to Coopers Settlement.

ICT expo tonight at 5.30-6.30pm. Special thanks to Fuji Xerox for supplying prizes for the Expo.

Interschool Sports Finals were held on Friday. Congratulations to our netball and soccer teams. Netball scores defeated 16-9. Soccer scores Emmaus won 4-0. Districts fixture to be confirmed at a later date.



- This weekend, Year 3 children have their Reconciliation Blessing Mass, please remind your child to bring their laminated cards with them.
- Next week, our School Mass will be prepared by Mrs. Tomic and 4T and its theme will be Pentecost.



### FUNDRAISING COMMITTEE UPDATE:

- Next Fundraising Effort is Subway....
- MILO MONDAY! Cost: \$1.00
- The Emmaus Wonder Book - Just choose a piece of your child's work, art work, poem or joke to be added to the book. Please email your child's piece of work to [emmauswonderbook@gmail.com](mailto:emmauswonderbook@gmail.com) (see flyer)
- Name Pavers (see flyer)



Woolworths Earn & Learn filled sticker sheets can be placed in the school foyer.



NCCD (Nationally Consistent Collection of Data) on School Students with Disability: 3 notices will be given to parents about What is NCCD? Who is counted in the data collection? What does word ‘disability’ mean in the NCCD? What sort of help does the school give students? What happens to the NCCD data? Does the school need me to agree with them about counting my child in the NCCD?



### OUR IMPROVEMENT AGENDA TO OUR COMMUNITY

#### Review News

The whole school community was involved in the School Review process. It was a rigorous process which enabled the community to celebrate the successes of Emmaus Catholic School. We received positive feedback for future directions of our learning and leadership. Jackie Byrne, our new Principal, was also in attendance for this feedback and she is looking forward to working together to implement positive actions.



- . We would like to thank families who are assisting us in keeping our children safe, both before and after school.
- . Remember: Safe drop off in the car park from 8.20am. No big ball games before school. No games after school, children are to wait at the Mary Garden for families. School finishes at 3.15pm Monday, Tuesday and Thursday and at 3.00pm on Wednesday and Friday. Please be punctual in picking up your children.

### **MAY 2019**

31	Second hand uniform sale 2.30pm Art Block
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### **JUNE 2019**

1/2	Year 3 Reconciliation Blessing Mass
8/9	Year 4 Eucharist Blessing Mass
10	Queen’s Birthday - Public Holiday
11	Student free day <b>No school for students</b>
15/16	Years 5 & 6 Confirmation Blessing Mass
20	Subway Lunch
27	Parent/teacher interviews after school
28	Parent Teacher Interviews <b>No school for students</b>

### **July 2019**

15	Teachers– ASD Professional learning <b>No school for students</b>
16	Term 3 begins

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

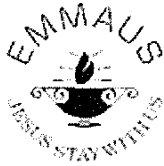
Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

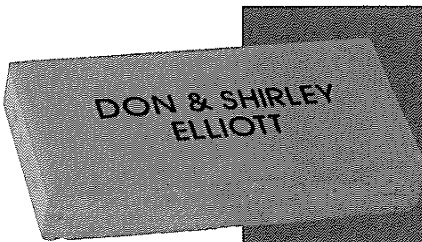


# SINGLE NAME PAVER TEMPLATE

Emmaus Catholic Primary School Sydenham

## ENGRAVE YOUR PAVER FOR OUR NEW OUTDOOR LEARNING AREA

Enjoy a lasting memory of your time at Emmaus!!!



### SINGLE NAME PAVER: \$35

Your donation of \$35 entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in

**Our New Outdoor Learning Area**

proudly showing your donation. Size: 230 x 115 x 40mm

## ENGRAVING DETAILS

Please print clearly in block letters. Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per paver. (No hand drawings.)

NAME PAVER	LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Simply fill out this form and return along with full payment by cash, cheque or money order to: School Office

Company/Contact Name

Street

City

State

Post Code

Phone

( )

Our Donation

Offer closes on 26<sup>th</sup> of June 2019

Please copy and pass on to any friends & family.

**WE NEED YOUR SUPPORT!**

**SIGNATURE**  
--- ENGRAVING ---

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*Calling all Artists, Writers & Jokesters for our...*



## **EMMAUS WONDER BOOK!**

Dear families,

The fundraising team are organising the 2<sup>nd</sup> instalment of our Emmaus Book Series! We ask *ALL* students and teachers who would like to participate, to provide us with one or more of their favourite pieces of work! This can be a story you have written, an art piece you have drawn or painted, some favourite jokes you like to tell or even your own poetry! Once we have collected all of your pieces, we will bind everything together into a book which will then be available for purchase.

Work must be submitted via email no later than **Wednesday 26<sup>th</sup> June**, to [emmauswonderbook@gmail.com](mailto:emmauswonderbook@gmail.com)

You will receive a notification email to advise that your work has been received within 24 hours, if you do not receive this please see the office.

These books will make a great keepsake for our students and families =)



Thank you for your ongoing support, LET'S GET CREATIVE!

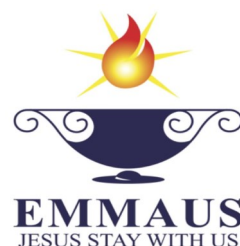




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## QUATREFOILS

Bookings available to start between 6pm & 7.30pm  
3 course dinner \$35 or 2 course \$25

Available on the following days:

Tuesday	Wednesday	Thursday
30th April	1st May	2nd May
7th May	8th May	16th May
14th May	15th May	23rd May
21st May	22nd May	30th May
28th May	29th May	6th June
4th June	5th June	20th June
18th June	19th June	27th June
25th June		

To make a reservation please contact Richard:  
Ph: 9361 0026

Email: [quatrefoils@crtsydenham.net](mailto:quatrefoils@crtsydenham.net)  
380 Sydenham Road, Sydenham 3037  
Enter via Gate 10 on Pecks Road

