

EMMAUS CATHOLIC SCHOOL

Jesus stay with us
PH: 9390 4500 Fax: 9390 1700
www.emsydenham.catholic.edu.au





Thursday 16th May 2019

May God bless all families with joy and love.

HAPPY FAMILY WEEK

We ask that all families live in harmony and show kindness.



- This week, we are praying for our families, as it's FAMILY WEEK. Make an effort to do some enjoyable, kind gestures for one another.
- A huge thank you from all of us! Last week at our Book Fair, families spent \$5000. We are grateful for your love of books and reading, as well as, allowing us to spend \$1800 on new library books.
- Next week, Emmaus is getting reviewed and we are aiming for OUTSTANDING. There will be 2 reviewers, Mr Tony McGruther from Australian Council for Educational Research (ACER) and Mr Wayne Richard from Catholic Education Melbourne (CEM). They will be visiting Emmaus on Wednesday 22nd and Thursday 23rd May. During those days they will be talking with children, staff and parents.
- We have been extremely successful in achieving 100% for our Child Safe Standards Audit. They loved our strong Student Voice policies.



- Thank you for your Parent Partnerships in Year 4 Blessing Masses, Sacrament 2 evenings, Mother's Day Fundraising efforts, Cup of Tea after Mass and supporting children prepare for Naplan tests.
- As Year 5 children are going on an excursion on Tuesday 21st May, they will need to wear their Sports uniform on Monday 20th for their Sport/Art and on Tuesday 21st for excursion.
- Year 6 children need to wear their sports uniform on Tuesday 21st May only.
- Please note, when wearing the sport uniform, the proper tracksuit top and bottom must be worn, not casual tops and pants. Also, correct white socks, not with prints and/or sporting teams.



- This weekend, Years 5 & 6 students have their Confirmation Blessing Mass, as they are preparing for their Confirmation. Please make sure that they bring their laminated prayer card to Mass.
- This morning Mrs Bruzzese & 3B prepared a Mass for families to be loving.
- Next week, our School Mass will be prepared by Miss Hazlett and 4H.



PREP 2020 ENROLMENT

Parents wanting to enrol their child for Prep 2020 must collect an Expression of Interest form. Forms will be handed out after Mass at all the Parish Masses this weekend 18th & 19th May and next weekend 25th & 26th May.



NO INTERSCHOOL SPORT TOMORROW, FRIDAY 17TH MAY



NCCD (Nationally Consistent Collection of Data) on School Students with Disability: 3 notices will be given to parents about What is NCCD? Who is counted in the data collection? What does word 'disability'mean in the NCCD? What sort of help does the school give students? What happens to the NCCD data? Does the school need me to agree with them about counting my child in the NCCD?



Our Improvement Agenda to our community

- Families can read or download the 2018 Annual Report to the Community
- . Keep students safe
- Teachers assess students'skills
- Students have Learning Intentions and Success Criteria
- Students are given feedback about their learning
- Students give teachers feedback about their teaching
- Allied Health: Justine (Psychologist), Margaret S(Speechy Therapist) and Katie Occupational Therapist (OT) support students.



FUNDRAISING COMMITTEE UPDATE:

- . Hot Dog day tomorrow, Friday 17th May
- Fundraising Committee are working extra hard to give our children MILO MONDAY! Cost: \$1.00
- . The Emmaus Wonder Book Please email your child's piece of work to emmauswonderbook@gmail.com (see flyer)
- . Name Pavers (see flyer)



AFTER SCHOOL SAFETY RULES FOR FAMILIES

- Children waiting for pick-up need to meet at the MARY GARDEN and be supervised by a teacher. Children are to follow school rules.
- While with parents, children are not to play with tennis balls & basketballs on the asphalt or basketball courts. Children are not allowed on the playground.
- Children are not to be picked up at the carpark or hall.



Walk to school day on Friday, 17th May.



Woolworths Earn & Learn filled sticker sheets can be placed in the school foyer.

MAY 2019				
15	Prep excursion to the Traffic School			
14-16	Naplan for Years 3 & 5 students			
16	Year 3B Mass: Family Week			
17	No Interschool Sport			
18/19	Confirmation Blessing Mass for Years 5 & 6 students			
18/19	After Mass, expression of interest			
25/26	forms for Enrolment 2020			
22,23	Reviewer from ACER & CEM to			
	review Emmaus			
23	Year 4T Mass			
25/26	Blessing Mass for Years Prep, 1 & 2			
31	Second hand uniform sale			
	2.30pm Art Block			

JUNE	2019
1/2	Year 3
	Reconciliation Blessing Mass
8/9	Year 4
	Eucharist Blessing Mass
10	Queens Birthday - Public Holiday
11	Student free day
	No school for students
15/16	Years 5 & 6
	Confirmation Blessing Mass
27	Parent/teacher interviews after school
28	Parent teacher interviews
	No school for students.



NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

- 1. Is the student getting help at school so that they can take part in education on the same basis as other students?
- 2. Is the help given because of a disability? The word 'disability' comes from the <u>Disability</u> <u>Discrimination Act 1992</u> (DDA) and it can include many students?
- 3. Has the school talked to you or your child about the help that they provide?
- 4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the <u>Disability Discrimination Act 1992</u> (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the <u>Australian Education Act 2013</u> and <u>Australian Education Regulation</u> <u>2013</u>). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national NCCD Portal.



SINGLE NAME PAVER TEMPLATE

Emmaus Catholic Primary School Sydenham

ENGRAVE YOUR PAVER FOR OUR NEW OUTDOOR LEARNING AREA

Enjoy a lasting memory of your time at Emmaus!!!

DON & SHIRLEY ELLIOTT

SINGLE NAME PAVER: \$35

Your donation of \$35 entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in

Our New Outdoor Learning Area

proudly showing your donation. Size: 230 x 115 x 40mm

ENGRAVING DETAILS

Please print clearly in block letters. Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per paver. (No hand drawings.)

u oʻ	LINE 1							
	LINE 2							
<u> </u>	LINE 3							

Simply fill out this form and return along with full payment by cash, cheque or money order to: School Office

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Company/Contact Name					
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Street			[
Street					
City		State	Post Code		
Phone		Our Donation			
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Offer closes on 26th of June 2019



Calling all Artists, Writers & Jokesters for our...



EMMAUS WONDER BOOK!

Dear families,

The fundraising team are organising the 2^{nd} instalment of our Emmaus Book Series! We ask ALL students and teachers who would like to participate, to provide us with one or more of their favourite pieces of work! This can be a story you have written, an art piece you have drawn or painted, some favourite jokes you like to tell or even your own poetry! Once we have collected all of your pieces, we will bind everything together into a book which will then be available for purchase.

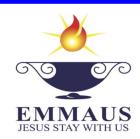
Work must be submitted via email no later than Wednesday 26th June, to emmauswonderbook@gmail.com

You will receive a notification email to advise that your work has been received within 24 hours, if you do not receive this please see the office.

These books will make a great keepsake for our students and families =)

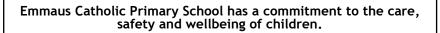


Thank you for your ongoing support, LET'S GET CREATIVE!



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Bookings available to start between 6pm & 7.30pm 3 course dinner \$35 or 2 course \$25

Available on the following days:

Tuesday	Wednesday	Thursday
30th April	1st May	2nd May
7th May	8th May	16th May
14th May	15th May	23rd May
21st May	22nd May	30th May
28th May	29th May	6th June
4th June	5th June	20th June
18th June	19th June	27th June
25th June		

To make a reservation please contact Richard: Ph: 9361 0026

Email: quatrefoils@crcsydenham.net 380 Sydenham Road, Sydenham 3037 Enter via Gate 10 on Pecks Road











