



EMMAUS CATHOLIC SCHOOL

Jesus stay with us
 PH: 9390 4500 Fax: 9390 1700
 www.emsydenham.catholic.edu.au



Emmaus Catholic Primary School has a commitment to the care, safety and wellbeing of children.

Thursday 23rd May 2019

May God bless Father George with courage and kindness.

**This week, we say farewell to Father George.
 We hope that his new Parish welcomes him with open arms.**

	<ul style="list-style-type: none"> • This week, we welcomed two special visitors, Tony McGruther who works for ACER (Australian Council for Educational Research) and Wayne Richard, who works for CEM (Catholic Education Melbourne). • Both Mr McGruther and Mr Richard spoke to Emmaus students, staff and parents about our improvement agenda, data & analysis, culture that promotes learning, human resources, expert teaching team, systematic curriculum delivery, differentiated learning & teaching, and school community partnerships. Our new Principal, Mrs Jackie Byrne was present during the report. • This week, our Years 3 & 5 students completed their Naplan tests. Thank you to parents and teachers who supported and guided them along the way. • Thank you to our parents who have made sure that their children are wearing the correct sport uniform, proper tracksuit top and bottom, and white socks.
	<ul style="list-style-type: none"> • This weekend, Years Prep, 1 & 2 students have their Blessing Mass. Come along as a family to celebrate the Eucharist. • This morning Miss Hazlett and 4H prepared a Mass about trust. • Next week, our School Mass will be prepared by Mrs. Chrystie and 3C
	<p>PREP 2020 ENROLMENT Parents wanting to enrol their child for Prep 2020 must collect an Expression of Interest form. Forms will be handed out after Mass at all the Parish Masses this weekend 25th & 26th May.</p>
	<p>Tomorrow, some of our students will be playing Semi Finals and Grand Finals. Mixed t-ball, girls' t-ball, AFL football, mixed soccer and mixed netball will be played at Keilor Park. Mixed hot shots will be played at Overnewton Keilor. Buses will leave at 9.15 and return approximately at 12.30pm. We are very proud of our students' achievements.</p>
	<p>Thank you to all our families who supported our Walkathon. So far, \$3600 has been raised towards our Sport Department. What a fantastic effort!</p>
	<p>Woolworths Earn & Learn filled sticker sheets can be placed in the school foyer.</p>



NCCD (Nationally Consistent Collection of Data) on School Students with Disability: 3 notices will be given to parents about What is NCCD? Who is counted in the data collection? What does word 'disability' mean in the NCCD? What sort of help does the school give students? What happens to the NCCD data? Does the school need me to agree with them about counting my child in the NCCD?



OUR IMPROVEMENT AGENDA TO OUR COMMUNITY

Education in Faith Goal: to nurture our school community's faith by deepening its understanding of the Eucharist, our Catholic traditions, rituals and story.

Learning & Teaching Goal: to provide a learning & teaching environment which allows all students to experience success in their learning.

Student Wellbeing Goal: to build students' resilience.

Leadership & Management Goal: to strengthen our professional culture.

Education in Faith Goal: to strengthen school / parish and community partnerships.



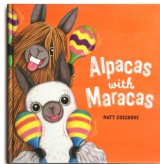
FUNDRAISING COMMITTEE UPDATE:

- Next Fundraising Effort is Pie & Sausage Roll day 30th May.
- MILO MONDAY! Cost: \$1.00
- The Emmaus Wonder Book - Please email your child's piece of work to emmauswonderbook@gmail.com (see flyer)
- Name Pavers (see flyer)



AFTER SCHOOL SAFETY RULES FOR FAMILIES

- Children waiting for pick-up need to meet at the MARY GARDEN and be supervised by a teacher. Children are to follow school rules.
- While with parents, children are not to play with tennis balls & basketballs on the asphalt or basketball courts. Children are not allowed on the playground.
- Children are not to be picked up at the carpark or hall.



Alpacas with Maracas was read simultaneously around Australia. Children at Emmaus took part on Wednesday morning.

If I was an alpaca, I would take the farmers and escape to McDonalds. Then I would go to the airport, catch a plane and go to the Grampians or Queensland and find another farmer. by Jensen Grade 1



MAY 2019

23	Reviewers from ACER & CEM to review Emmaus
24	Semi Finals and Grand Final played at Keilor Rec Park & Overnewton Keilor
25/26	Blessing Mass for Years Prep, 1 & 2
25/26	After Mass, expression of interest forms for Enrolment 2020
25/26	All families to register for Ministry at weekend Masses
30	Pie & Sausage Roll Lunch Order Day
31	Second hand uniform sale 2.30pm Art Block

JUNE 2019

1/2	Year 3 Reconciliation Blessing Mass
8/9	Year 4 Eucharist Blessing Mass
10	Queen's Birthday - Public Holiday
11	Student free day No school for students
15/16	Years 5 & 6 Confirmation Blessing Mass
27	Parent/teacher interviews after school
28	Parent Teacher Interviews No school for students

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

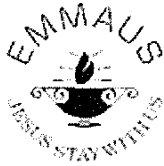
Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

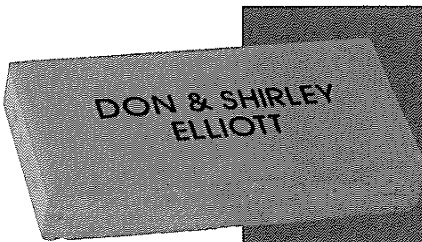


SINGLE NAME PAVER TEMPLATE

Emmaus Catholic Primary School Sydenham

ENGRAVE YOUR PAVER FOR OUR NEW OUTDOOR LEARNING AREA

Enjoy a lasting memory of your time at Emmaus!!!



SINGLE NAME PAVER: \$35

Your donation of \$35 entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in

Our New Outdoor Learning Area

proudly showing your donation. Size: 230 x 115 x 40mm

ENGRAVING DETAILS

Please print clearly in block letters. Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per paver. (No hand drawings.)

NAME PAVER	LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Simply fill out this form and return along with full payment by cash, cheque or money order to: School Office

Company/Contact Name

Street

City

State

Post Code

Phone

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Our Donation

Offer closes on 26th of June 2019

Please copy and pass on to any friends & family.

WE NEED YOUR SUPPORT!

SIGNATURE
ENGRAVING

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Calling all Artists, Writers & Jokesters for our...



EMMAUS WONDER BOOK!

Dear families,

The fundraising team are organising the 2nd instalment of our Emmaus Book Series! We ask *ALL* students and teachers who would like to participate, to provide us with one or more of their favourite pieces of work! This can be a story you have written, an art piece you have drawn or painted, some favourite jokes you like to tell or even your own poetry! Once we have collected all of your pieces, we will bind everything together into a book which will then be available for purchase.

Work must be submitted via email no later than **Wednesday 26th June**, to emmauswonderbook@gmail.com

You will receive a notification email to advise that your work has been received within 24 hours, if you do not receive this please see the office.

These books will make a great keepsake for our students and families =)



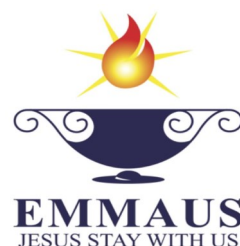
Thank you for your ongoing support, LET'S GET CREATIVE!



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QUATREFOILS

Bookings available to start between 6pm & 7.30pm
3 course dinner \$35 or 2 course \$25

Available on the following days:

Tuesday	Wednesday	Thursday
30th April	1st May	2nd May
7th May	8th May	16th May
14th May	15th May	23rd May
21st May	22nd May	30th May
28th May	29th May	6th June
4th June	5th June	20th June
18th June	19th June	27th June
25th June		

To make a reservation please contact Richard:
Ph: 9361 0026

Email: quatrefoils@crtsydenham.net
380 Sydenham Road, Sydenham 3037
Enter via Gate 10 on Pecks Road

