




<p align="center"><b><u>Religious Education</u></b></p> <p>In Religion this term, students will be reflecting on the Easter story. We will also be looking at how students are welcomed into God's family when they receive the Sacrament of Baptism. We will also learn how the celebration of Eucharist is a time when we come together to listen to God's special message.</p>	<p align="center"><b><u>Literacy</u></b></p> <p><b><u>Reading</u></b> We will be focusing on the self correcting strategy when reading doesn't make sense, such as re-reading and reading on. We will also focus on making connections between texts and our own lives.</p> <p><b><u>Writing</u></b> We will be learning how to write a procedure text and looking at the different features within the text.</p> <p><b><u>Speaking and Listening</u></b> Speaking and listening is an important part of communication especially in the junior levels. Therefore we will focus on using facial expressions and gestures to interact with others.</p> <p><b><u>Library / Author Study</u></b> We will be reading lots of interesting stories by the Australian author Mem Fox.</p>	<p align="center"><b><u>Mathematics</u></b></p> <p>In Mathematics the children will be learning how to solve addition problems using a range of strategies.</p> <p>We will be learning how to count by 2s, 5s and 10s and investigating and describing number patterns formed by skip counting.</p> <p>The children will be describing how many months in a year, how many days in a month, how many days in a week and how many hours in a day.</p> <p>We will be measuring and comparing lengths of objects using concrete materials.</p> 
<p align="center"><b><u>Specialist Subjects</u></b></p> <p><b><u>Italian</u></b> In Italian this term, the children will be listening to various songs about colours. They will also be identifying coloured objects around the classroom.</p> <p><b><u>Physical Education</u></b> In Physical Education, we will be playing games that include basic skills such as kicking, skipping, catching and throwing whilst changing speed and direction.</p> <p><b><u>Visual Arts</u></b> In Visual Art, we will experiment with a variety of tools and materials to produce interesting artwork about the Sea.</p>	<p align="center"><b><u>Inquiry</u></b></p> <p>This term, we will be learning about life in the past and present and how it has changed over time. We will be focusing on different aspects of life such as families, clothing, transport, toys and games, and how technology has impacted our world over time.</p> 	<p align="center"><b><u>Dates / Events</u></b></p> <p>22<sup>nd</sup> April – Easter Monday          23<sup>rd</sup> April – Term 2 begins          25<sup>th</sup> April – ANZAC Day          2<sup>nd</sup> May – Emmaus Feast Day          12<sup>th</sup> May – Mother's Day          14<sup>th</sup> – 16<sup>th</sup> May – NAPLAN          22<sup>nd</sup> &amp; 23<sup>rd</sup> May – Emmaus Review          31<sup>st</sup> May - Excursion to Coopers Settlement          10<sup>th</sup> June – Queen's Birthday          11<sup>th</sup> June – School Closure Day – Report Writing Day          27<sup>th</sup> June – Parent Teacher Interviews afternoon          28<sup>th</sup> June – School Closure Day – Parent Teacher Interviews - Term 2 ends</p>
<p align="center"><b><u>Social and Emotional Learning</u></b></p> <p>This term we are learning how to practise problem solving skills when we are with our friends.</p> 		

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