

<u>Religious Education</u>	<u>Literacy</u>	<u>Mathematics</u>						
<p>In Religious Education this term, we will be growing in our understanding of Easter as a celebration of Jesus' rising from the dead. We will be reflecting on the symbols of Baptism and how they relate to our lives.</p> <p>We will be identifying the key objects, signs and symbols and actions of Pentecost by explaining what it means and learning more about Jesus; the way He lived and worked in Israel.</p>	<p>Reading</p> <p>In Reading, we will be using the table of contents, alphabetical order, index, diagrams and glossary to access information. We will be applying self monitoring strategies when reading, such as: reading on and rereading</p> <p>Writing</p> <p>In Writing, we will be learning how to write a procedural text identifying the step by step instructions for how to do something. We shall include transition words which assist in sequencing information and use command verbs to begin each instruction e.g. shake, mix, bend. Another focus will be using various spelling strategies to assist in spelling unfamiliar words e.g. using digraphs and syllables</p>	<p>During the term, we will be focusing on using a variety of strategies to solve addition and subtraction problems.</p> <p>We will be reading, writing, understanding and solving addition and subtraction worded problems.</p> <div data-bbox="1630 555 1939 667" data-label="Image"> </div>						
<p>Specialist Subjects</p> <p>Italian</p> <p>In Italian this term, we will be listening to and singing various songs about colours around us. We will also read poems about colours.</p> <p>Physical Education</p> <p>In Physical Education, we will be creating and performing a simple lines dance.</p> <p>Visual Arts</p> <p>In Visual Art, we will be learning about different drawing, painting and collage techniques to make artworks about the Sea.</p>	<p>Speaking and Listening</p> <p>For Speaking and Listening, we will be exploring cultural phrases including greetings and common expressions</p> <p>Library / Author Study</p> <p>In Library, we will be reading books by Libby Gleeson. Our focus will be to read and identify the beginning, middle and ending of each text . We will complete a data chart to share our findings and provide a rating for each text.</p>	<p>We will be interpreting simple maps of familiar locations and identifying the relative position of key features.</p> <p>Throughout the term, we shall continue to focus on counting forwards and backwards to 1,000.</p> <div data-bbox="1675 916 1899 1066" data-label="Table"> <table border="1"> <tr> <td>1</td> <td>2. . . 6. . . 12</td> </tr> <tr> <td>2</td> <td>5. 10. . . 25. 30</td> </tr> <tr> <td>3</td> <td>10. 12. . . 16. . .</td> </tr> </table> </div>	1	2. . . 6. . . 12	2	5. 10. . . 25. 30	3	10. 12. . . 16. . .
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2	5. 10. . . 25. 30							
3	10. 12. . . 16. . .							
<p>Social and Emotional Learning</p> <p>This term, we will be learning more about having a growth mindset. We will learn that we can get smarter when we work hard. Even if something is difficult, we can keep trying.</p> <div data-bbox="318 1267 528 1481" data-label="Image"> </div>	<p>Inquiry</p>	<p>Dates / Events</p> <p>22nd April – Easter Monday 23rd April – Term 2 begins 25th April – ANZAC Day 2nd May – Emmaus Feast Day 12th May – Mother's Day 14th – 16th May – NAPLAN 22nd & 23rd May – Emmaus Review 10th June – Queen's Birthday 11th June – School Closure Day – Report Writing Day 27th June – Parent Teacher Interviews afternoon</p>						

Our topic question for Inquiry this term is 'Who Are We?'
We will be learning about the different cultures which influence our community. We will identify and explore the various cultures of our peers and identify their similarities and differences.



28th June – School Closure Day – Parent Teacher Interviews -
Term 2 ends