




<u>Religious Education</u>	<u>Literacy</u>	<u>Mathematics</u>
<p>In Religious Education we will be further developing our understanding of the Easter Story. We will look at the meaning of the Resurrection and what it means to us today. We will also be learning about Baptism and the Holy Spirit.</p> 	<p><b><u>Reading</u></b> In Reading, we will be learning about narratives and their structure. We will be focusing on visualising (making pictures in our minds) before and during reading and paraphrasing (rephrasing into our own words). We will also be looking at the structure of information reports.</p> <p><b><u>Writing</u></b> In Writing, we will be learning how to compose a narrative. We will be focusing on using adjectives and using synonyms to enhance our writing. We will also be writing an information report about an endangered animal, and why it is important to keep these animals safe.</p>	<p>During the term we will be focusing on using various mental strategies to help solve addition and subtraction equations.</p> <p>Students will be introduced to formal units of measurement and use these to measure the length and area of objects.</p> <p>We will also be looking at symmetry and what the term symmetrical means. We will be identifying objects in the natural environment that are symmetrical.</p>
<p><b><u>Specialist Subjects</u></b></p> <p><b><u>Italian</u></b> In Italian this term, we will be sequencing events that happen in the morning, afternoon and night time. We will be singing songs about the seasons.</p> <p><b><u>Physical Education</u></b> In Physical Education, we will be learning the basic skills and game tactics for net games, such as catch ball, badminton and tennis.</p> <p><b><u>Visual Arts</u></b> In Visual Art, we will use a variety of materials and techniques to construct artworks based on the theme, "Under The Sea."</p>	<p><b><u>Speaking and Listening</u></b> For speaking and Listening, we will be focusing on planning and delivering short presentations. We will be focusing on pace, tone and volume and how this differs when speaking to a small group or to the class.</p> <p><b><u>Library / Author Study</u></b> In Library, we will be reading books by Bob Graham. We will be learning to use the Library and in particular the Dewey Decimal System.</p> 	

**Social and Emotional Learning**

This term our focus will be on conflict resolution. We will be learning the different strategies we can use to help solve our problems when we are with our friends.

**Inquiry**

Our topic question for Inquiry this term is “What are Endangered Animals?” We will be investigating animals which are endangered and the effects that we can have on their existence. We will be learning about endangered animals around the world and pay particular attention to endangered animals within Australia.



**Dates / Events**

- 22<sup>nd</sup> April – Easter Monday
- 23<sup>rd</sup> April – Term 2 begins
- 25<sup>th</sup> April – ANZAC Day
- 2<sup>nd</sup> May – Emmaus Feast Day
- 12<sup>th</sup> May – Mother’s Day
- 14<sup>th</sup> – 16<sup>th</sup> May – NAPLAN
- 22<sup>nd</sup> & 23<sup>rd</sup> May – Emmaus Review
- 10<sup>th</sup> June – Queen’s Birthday
- 11<sup>th</sup> June – School Closure Day – Report Writing Day
- 27<sup>th</sup> June – Parent Teacher Interviews afternoon
- 28<sup>th</sup> June – School Closure Day – Parent Teacher Interviews -  
Term 2 ends