
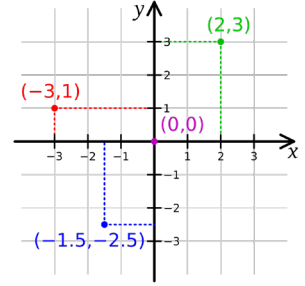

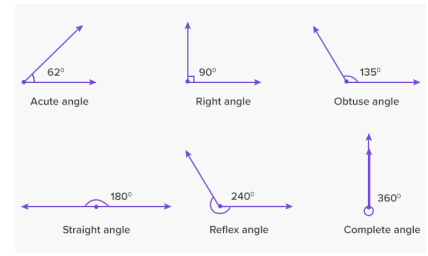



<p align="center"><b><u>Religious Education</u></b></p> <p>In Religion, we will be examining the resurrection stories from the four gospels throughout Easter. We will also be learning about our Mother Mary, the perfect disciple. In particular, comparing stories of her in each of the gospels and looking at times she appeared to people in the past.</p> 	<p align="center"><b><u>Literacy</u></b></p> <p><b><u>Reading</u></b> In Reading, we will begin both Literature Circles and Serial Readers. In Literature Circles, we will engage in discussions in small groups and complete different roles each lesson. We also will begin Sustained Silent Reading each day and will log all reading in our Literacy books.</p> <p><b><u>Writing</u></b> In Writing, we will be focusing on creating biographies. We will ensure we follow the correct structure and include all information in chronological order. Throughout this piece, we will focus on sentence structure, punctuation and following rubrics.</p>	<p align="center"><b><u>Mathematics</u></b></p> <p>In Mathematics, we will be learning about the Cartesian coordinate system and how to use the four quadrants to plot given coordinates.</p>  <p>We will also be learning how to approach mental strategies for both addition and subtraction and how to analyse worded problems involving addition and subtraction.</p>
<p align="center"><b><u>Specialist Subjects</u></b></p> <p><b><u>Italian</u></b> In Italian this term, we will be researching the similarities and differences in the Primary schooling system in Australia and Italy. We will be writing facts about this topic.</p> <p><b><u>Physical Education</u></b> In Physical Education, we will be working collaboratively to plan and create a group cultural dance.</p> <p><b><u>Visual Arts</u></b> In Visual Art, we will use a variety of drawing, modelling and construction techniques to produce creative artwork.</p>	<p><b><u>Speaking and Listening</u></b> For Speaking and Listening, we will be engaging in many discussions in a whole class setting including debates. In particular, we will be learning about formal and informal debates and how to correctly approach both forms.</p> <p><b><u>Library / Author Study</u></b> This term in Library, we will be investigating the life of our author study author Anh Do. We will be looking at how Anh Do lived his life and how moving to Australia was such a significant part of his life.</p> 	<p>Throughout the term, we will also be learning about different types of angles and how to locate unknown angles in shapes.</p> 
<p align="center"><b><u>Social and Emotional Learning</u></b></p> <p>This term, we will be focusing on choices we make inside and outside of school. In particular, what impact certain choices we make can have. We will focus on listening to our conscience and understanding what bad and good choices are.</p>	<p align="center"><b><u>Inquiry</u></b></p> <p>In Inquiry, we will be focusing on how to be a responsible citizen. To do this, we will be looking deeply into our Australian government and what influence our local, state and federal governments have on us.</p> <p>We will be focusing on what power we have as people in our democratic country and what our rights are as citizens.</p>  <p align="center"><b>Australian Government</b></p>	<p align="center"><b><u>Dates / Events</u></b></p> <p>22<sup>nd</sup> April – Easter Monday          23<sup>rd</sup> April – Term 2 begins          25<sup>th</sup> April – ANZAC Day          2<sup>nd</sup> May – Emmaus Feast Day          12<sup>th</sup> May – Mother’s Day          14<sup>th</sup> – 16<sup>th</sup> May – NAPLAN          22<sup>nd</sup> &amp; 23<sup>rd</sup> May – Emmaus Review          10<sup>th</sup> June – Queen’s Birthday          11<sup>th</sup> June – School Closure Day – Report Writing Day          27<sup>th</sup> June – Parent Teacher Interviews afternoon          28<sup>th</sup> June – School Closure Day – Parent Teacher Interviews          - Term 2 ends</p>

