



Thursday 6th June 2019

May God's love keep us warm this Winter.

NO SCHOOL FOR STUDENTS ON MONDAY 10TH JUNE:
QUEEN'S BIRTHDAY & TUESDAY 11TH JUNE
CHILDREN RETURN ON WEDNESDAY 12TH JUNE

WHAT'S HAPPENING








- We would like to thank our students, staff and families who contributed to our successful review. Emmaus Catholic School has developed a strong:
- Catholic cultural identity within its students, staff and parents
- Explicit teaching of Catholic faith, learning and wellbeing
- Visible learning principles of learning intentions and success criteria
- Positive induction and mentoring program
- Partnerships with Emmaus Parish and Federation of schools
- Data driven practices of student learning progress and informed planning
- Records of achievement in literacy, especially writing
- Clear expectations held for student wellbeing and behaviour
- Calm, safe and orderly manner in classrooms
- Supports for students to pray, work and play happily and inclusively
- Strategic provision of allied health services
- Supports for student learning and student wellbeing
- Teacher knowledge and capacity for students with additional needs
- Detailed planning documentation that identifies individual students' needs
- Acknowledgement of pre and post testing data
- Systematic and well-resourced provision for transition into Prep
- Early intervention and appropriate curriculum delivery in Prep



- This weekend, Year 4 children have their Eucharist Blessing Mass. Please remind your child to bring their laminated cards with them.
- Today our School Mass was prepared by 4T who prayed to the Holy Spirit and celebrated Pentecost. Next week, 4P will prepare their Holy Trinity Mass.
- Thursday 20th June morning Mass. We will be celebrating Mrs. Rengey's retirement. All families welcome for a light refreshment after Mass in the hall.

Prep classes enjoying their incursion from the Melbourne Fire Brigade.



	<p>Mrs Ioannou, is one of our staff members who is giving our students INTERVENTION IN READING. Here are some comments from our students.</p> <ul style="list-style-type: none"> . I like the way she helps me with my reading. . She helps me understand what I am reading. . She is kind and I like reading with her.
	<p>FUNDRAISING COMMITTEE UPDATE:</p> <ul style="list-style-type: none"> . Next Fundraising Effort is Subway.... . MILO MONDAY! Cost: \$1.00 . The Emmaus Wonder Book - Just choose a piece of your child's work, art work, poem or joke to be added to the book. Please email your child's piece of work to emmauswonderbook@gmail.com (see flyer) . Name Pavers (see flyer) All orders must be in by end of term 2.
	<p align="center">OUR IMPROVEMENT AGENDA TO OUR COMMUNITY PLEASE READ OUR 2018 ANNUAL REPORT TO THE SCHOOL COMMUNITY. IT IS AVAILABLE ON OUR WEBSITE www.emsydenham.catholic.edu.au</p>
	<p>We need 20 picture frames to be mounted onto walls at school. Yes, I can help:</p> <p>NAME.....CHILD'S GRADE.....</p> <p>DAY.....TIME.....</p>
	<p align="center">We thank students, staff and families who are doing their best at keeping our children safe at school. Every day, we are working hard at promoting our children to talk kindly to each other and to care for each other. We promote children to be friendly and keep everyone at Emmaus safe in the classroom and playground.</p>

JUNE 2019	
7	Interschool Sports Training only
8/9	Year 4 Eucharist Blessing Mass
10	Queen's Birthday - Public Holiday
11	Student free day - Report Writing No school for students
14	Interschool Sports Training only
15/16	Years 5 & 6 Confirmation Blessing Mass
20	Mary Rengey Retirement Mass Subway Lunch
21	Interschool Sports: Away game at Overnewton Taylors Lakes campus
27	Parent/teacher interviews after school
28	Parent Teacher Interviews No school for students

July 2019	
15	New Principal, Jackie Byrne starts today Teachers– ASD Professional Learning No school for students
16	Term 3 begins

SCHOOL FEES
Reminder that at least 50% of school fees is to be paid by the end of term 2.

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

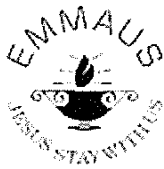
Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



SINGLE NAME PAVER TEMPLATE

Emmaus Catholic Primary School Sydenham

ENGRAVE YOUR PAVER FOR OUR NEW OUTDOOR LEARNING AREA

Enjoy a lasting memory of your time at Emmaus!!!



SINGLE NAME PAVER: \$35

Your donation of \$35 entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in

Our New Outdoor Learning Area

proudly showing your donation. Size: 230 x 115 x 40mm

ENGRAVING DETAILS

Please print clearly in block letters. Each box represents a character (letter, number, punctuation mark or space).
Max 16 characters per line, three lines per paver. (No hand drawings.)

NAME PAVER	LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Simply fill out this form and return along with full payment by cash, cheque or money order to: School Office

Company/Contact Name

Street

City

State

Post Code

Phone

Our Donation

Offer closes on 26th of June 2019

Please copy and pass on to any friends & family.

WE NEED YOUR SUPPORT!

SIGNATURE
ENGRAVING

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Calling all Artists, Writers & Jokesters for our...



EMMAUS WONDER BOOK!

Dear families,

The fundraising team are organising the 2nd instalment of our Emmaus Book Series! We ask *ALL* students and teachers who would like to participate, to provide us with one or more of their favourite pieces of work! This can be a story you have written, an art piece you have drawn or painted, some favourite jokes you like to tell or even your own poetry! Once we have collected all of your pieces, we will bind everything together into a book which will then be available for purchase.

Work must be submitted via email no later than **Wednesday 26th June**, to emmauswonderbook@gmail.com

You will receive a notification email to advise that your work has been received within 24 hours, if you do not receive this please see the office.

These books will make a great keepsake for our students and families =)



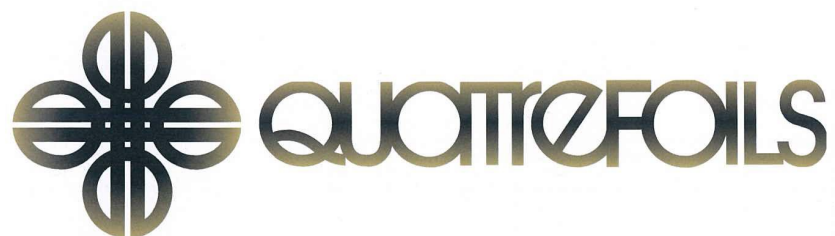
Thank you for your ongoing support, LET'S GET CREATIVE!



EMMAUS CATHOLIC SCHOOL

Jesus stay with us
PH: 9390 4500 Fax: 9390 1700
www.emsydenham.catholic.edu.au

Emmaus Catholic Primary School has a commitment to the care, safety and wellbeing of children.



Bookings available to start between 6pm & 7.30pm
3 course dinner \$35 or 2 course \$25

Available on the following days:

Tuesday	Wednesday	Thursday
30th April	1st May	2nd May
7th May	8th May	16th May
14th May	15th May	23rd May
21st May	22nd May	30th May
28th May	29th May	6th June
4th June	5th June	20th June
18th June	19th June	27th June
25th June		

To make a reservation please contact Richard:

Ph: 9361 0026

Email: quatrefoils@crcsydenham.net

380 Sydenham Road, Sydenham 3037

Enter via Gate 10 on Pecks Road

