

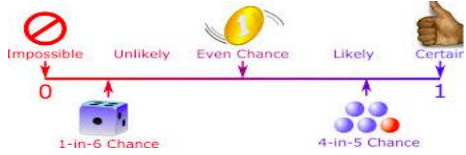


<u>Religious Education</u>	<u>Literacy</u>	<u>Mathematics</u>
<p>In Religion, we will become familiar with and reflect on the symbols and actions of the Sacrament of the Eucharist and show how these relate to our own experience. We will identify the key objects, signs, symbols and actions of the Sacrament of the Eucharist.</p> <p>We will read and identify how St Mary of the Cross MacKillop lived and worked for God, and how Mary was a caring person who always helped others.</p> <p>Both year 2B and 2K will prepare Mass for the school in September.</p> 	<p>Reading In Reading, we will be reading a variety of expositions to identify their structure and the author's point of view. We will continue to listen to ourselves read, whilst developing both literal and inferential comprehension.</p> <p>Writing In Writing, we will be using persuasive language to compose, revise and publish expositions. We will also focus on paraphrasing non-fiction information and use a dictionary to spell unfamiliar words.</p> <p>Speaking and Listening For Speaking and Listening we will share and listen to others' opinions about a variety of topics.</p> <p>Library / Author Study This term in Library, we will explore a variety of Book Week books, encompassing the theme 'Reading is My Secret Power.' We will read and compare literary text and explain our personal preference.</p> 	<p>Number & Algebra In Maths, we will be solving simple subtraction sums using a variety of strategies. We will represent multiplication by grouping into sets, such as repeated addition, groups and arrays and we will be representing and solving simple division problems by grouping into equal sets.</p> <p>Measurement & Geometry In Measurement and Geometry we will be dividing collections and shapes into halves, quarters and eighths.</p> <p>Statistics & Probability In Probability, we will identify and describe the outcomes of familiar events and activities involving chance using everyday Language.</p> 
<p>Specialist Subjects</p> <p>Italian In Italian this term, we will be looking at the grammar formation when writing simple sentences about colours around us.</p> <p>Physical Education In Physical Education, we will be identifying ways we can be safe when playing games and activities on different surfaces.</p> <p>Performing Arts-Music In Music this semester, the students will use body percussion and untuned instruments to show beat, tempo and rhythm. They will rehearse and perform music they have learnt to an audience.</p>		
<p>Social and Emotional Learning</p>	<p>Inquiry In Inquiry, we will be learning about Water. We will be identifying how water changes state by human and natural ways. We will describe how all living things require water to survive. Throughout the unit, we will predict and explain changes occur through various investigations. We will propose how water can be sustained for future generations.</p>	<p>Dates / Events</p> <ul style="list-style-type: none"> 15th July – SCHOOL CLOSURE DAY 16th July – Term 3 begins 19th July – Crazy Hair Day & Sausage Sizzle 15th August – Feast of the Assumption 19th - 23rd August - Book Week 22nd August- Year 2 Excursion to SeaLife Melbourne Aquarium 1st September – Father's Day 12th September- 2K Mass 19th September -2B Mass 20th September – Colour Run Fundraiser 20th September - End of Term 3 - 1pm finish

This term, we will be focusing on using the catastrophe scale to rate problems.

Throughout the term, we will discuss different problem scenarios and rate them on the catastrophe scale keeping the problem in perspective by justifying our choice of rating.

We will also use the catastrophe scale to rate:

- How is it going?
- How are you feeling?
- How big is the problem?

Catastrophe Scale	
— 10	Worst Ever!
— 9	
— 8	Terrible
— 7	
— 6	Really Bad
— 5	
— 4	Bad
— 3	
— 2	Not so bad
— 1	
— 0	No Problem

