






<p><b><u>Religious Education</u></b></p> <p>In Religious Education this term, we are exploring the idea 'Building the Church'. We are learning that Jesus told stories to challenge us to live as God wants.. We will explore how Mary McKillop was able to do great things for the poor, the old, the sick and the disadvantaged.</p> 	<p><b><u>Mathematics</u></b></p> <p>In Measurement, we will be estimating, measuring, comparing and constructing angles using a protractor.</p> <p>In Number, we will be solving problems involving multiplication of large numbers by one-digit or two-digit numbers. We will also solve problems involving division by a one-digit number, including those that result in a remainder.</p>  <p>In Geometry, we will describe translations, reflections and rotations of two-dimensional shapes.</p> <p>In location, students use a grid reference system to locate landmarks and describe locations.</p> <p><b><u>Library</u></b></p> <p>In Library, we will be enjoying reading shortlisted Book Week books and comparing how they vary in purpose, structure, topic and degrees of formality</p> 	<p><b><u>Literacy</u></b></p> <p><b><u>Reading</u></b></p> <p>In Reading, we will be participating in small, student-led, group discussions about a novel. We are looking for features of literary texts that express details or information about particular social, cultural and historical contexts. We will also summarise by integrating and linking ideas from a variety of print and digital sources. To decode less familiar words, we will apply various different strategies, whilst reading.</p> <p><b><u>Writing</u></b></p> <p>In Writing, we will be planning, composing, recording, revising and publishing recounts and an explanation text by choosing text structures, language features and images appropriate to the purpose and audience. We will be selecting and using specific vocabulary to express greater detail of meaning and know that words have different meanings in different contexts. We will be investigating the difference between clauses in complex sentences so we can apply this understanding in writing.</p> <p><b><u>Speaking and Listening</u></b></p> <p>For Speaking and Listening, we will be reflecting on the viewpoints of others when responding to the problems characters face during Book Week. We will explore how the pronunciation, spelling and meaning of words have evolved over time.</p>
<p><b><u>Specialist Subjects</u></b></p> <p><b><u>Italian</u></b></p> <p>In Italian this term, we will be listening, viewing and reading texts to gather information about famous Italian artist.</p>  <p><b><u>Physical Education</u></b></p> <p>In Physical Education, we will be displaying skills required for effective playing of invasion games, such as netball, basketball and speedball.</p>  <p><b><u>Performing Arts-Music</u></b></p> <p>In Music this semester, the students will explore ways of combining the elements of music through listening skills, voice, instruments and electronically generated sounds</p>	<p><b><u>Inquiry</u></b></p> <p>One of our topic questions for Inquiry this term is 'How have significant events in Australian history shaped the way we live today?' Students will investigate how Australia has changed as they explore the expansion of Victoria , which resulted from the establishment of the British penal colony, and the Gold Rush. We will learn how the population became multicultural. We will learn that many groups of people were treated differently on the gold fields and we will discover that the Eureka rebellion was an important event in history that lead to our democratic form of government.</p>	<p><b><u>Dates / Events</u></b></p> <p>15<sup>th</sup> July – SCHOOL CLOSURE DAY  16<sup>th</sup> July – Term 3 begins  19<sup>th</sup> July – Crazy Hair Day &amp; Sausage Sizzle  15<sup>th</sup> August – Feast of the Assumption  19<sup>th</sup> - 23<sup>rd</sup> August - Book Week  26<sup>th</sup> August - Sovereign Hill  1<sup>st</sup> September – Father's Day  20<sup>th</sup> September – Colour Run Fundraiser  20<sup>th</sup> September - End of Term 3 - 1pm finish</p>
<p><b><u>Social and Emotional Learning</u></b></p> <p>This term our focus will be on mindfulness to help us make better decisions. We aim to improve our ability to pay attention and calm down when we are feeling upset.</p>		

