



<p><u>Religious Education</u> In Religious Education this term, we are exploring the idea 'People of Peace'. We will be learning about saints as the perfect models of peace, so that we can identify more ways we can be saints in our own lives. We will focus on ways the Rosary speaks to us and inspires us. We will also explore how we can be the hands of Jesus in the world today to show that we are a people of peace, especially leading up to Christmas.</p> 	<p><u>Literacy</u></p> <p><u>Reading</u> In Reading, we will be interpreting structural features of informative texts such as tables, glossaries, chapters, headings and subheadings to locate information. We will also learn how to interpret sound devices and imagery in poetry.</p> <p><u>Writing</u> In Writing, we will be learning how to construct, edit and publish various types of poetry on a MacBook with visual and audio elements. We will also continue to build skills for editing our own work for structure and meaning. We are using a range of software programs to create, edit and publish poetry and information reports by including and selecting appropriate visual, print and audio elements.</p> <p><u>Speaking and Listening</u> In Speaking and Listening, we will be asking relevant questions to clarify our understanding of information that is heard.</p> <p><u>Library / Author Study</u> In Library, we will be exploring short novels written by Margaret Clark, one of Australia's most popular children's authors. Her writing style is funny, fast and adventurous.</p>	<p><u>Mathematics</u></p> <p><u>Number & Algebra</u> In Number and Algebra, we will be comparing and ordering common fractions and decimals, and representing them on a number line. We will also be adding and subtracting fractions with the same denominator.</p> <p><u>Measurement & Geometry</u> In Measurement and Geometry, we will be calculating the area and perimeter of rectangles. We will also be using grid references, directional language and landmarks to describe locations and routes.</p>  <p><u>Statistics & Probability</u> In Probability, we will be listing outcomes of chance experiments involving equally likely outcomes. We will also be recognising that probabilities range from 0 to 1.</p>
<p><u>Specialist Subjects</u></p> <p><u>Italian</u> In Italian this term, we will be reading and viewing information about the natural disaster of Pompeii.</p> <p><u>Physical Education</u> In Physical Education this term, we will be demonstrating attacking and defending strategies whilst playing games such as Rugby League.</p> <p><u>Performing Arts</u> In Performing Arts this term, we will learn about the musical genre of Classical Rock and Salsa and identify some musicians from these styles of music.</p>	<p><u>Inquiry</u></p> <p>One of our topic questions for Inquiry this term is 'Can you make an impact with the choices you make?' We will explore how all people have needs and wants. We will learn how trade involves the exchange of goods and services between and within countries, to satisfy needs and wants</p> <p>Another topic question for Inquiry this term is 'What are good choices?' In this unit, we will be learning about drugs like medicine, cigarettes and alcohol. We will learn that drugs are chemicals that change the way a person's body works. More importantly, we will discover that our choices can be influenced by others, therefore we need to make wise and safe choices that lead to positive consequences.</p>	<p><u>Dates / Events</u></p> <p>7th October – Beginning of Term 4 17th October – STUDENT FREE DAY 25th October - World Teachers' Day 1st November- Athletics carnival 4th November - STUDENT FREE DAY 5th November - Melbourne Cup 17th November - Parish Fair 10th December - Orientation Day 12th December - School Concert 17th December - LAST DAY OF SCHOOL YEAR</p>
<p><u>Social and Emotional Learning</u></p> <p>This term our focus will be on developing resilience. We will take part in Circle Time where we will focus on developing skills and attitudes like optimism, problem solving, decision making and managing emotions.</p> 