

Religious Education

'How can we communicate with God?'

This term we are looking at different ways we can communicate with God. This can be done through prayer and being kind to our friends. We will also be learning about the significance of the events leading up to Easter.



Specialist Subjects

Visual Arts

In Visual Arts this term, we will be learning about the Australian artist Melinda Harper and how she uses stripes, squares, triangles and rectangles to create abstract artwork.

Italian

In Italian this term, we will be learning to reproduce Italian sounds and patterns through imitation and repetition through Italian songs.



Physical Education

In Physical Education, we will be learning the correct technique to bounce the ball with control.

Literacy

Reading

In Reading, we will be learning to predict what a story might be about before and during reading. We are also discussing picture books and considering what is entertaining, appealing and why.

Writing

In Writing, we will be learning about the features of a recount. A focus will be on including the 5W questions in our writing (who, what, when, where, why?).

Spelling and Grammar

In Spelling and Grammar, we will be continuing the Jolly Phonics program by entering the second phase. We will be revising digraphs, tricky words and overall sound knowledge.

Speaking and Listening

We will be focusing on listening to the speaker using 'whole body listening'. This means we will be looking at the speaker with our eyes, listening with our ears, being active listeners and waiting our turn to speak.

Library / Author Study

We are reading Alison Lester books and learning about the author and her style of writing.



Social and Emotional Learning

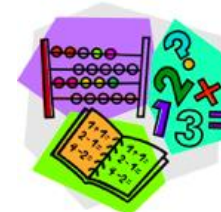
This term we are focusing on how we can be bucket fillers and we are learning to make new friendships as we get to know our new classmates.



Mathematics

In Mathematics we are learning to read, write and represent 2-digit numbers.

We are learning to collect data and represent it on picture graphs and bar graphs. We will interpret the graphs in sentences both orally and in written form.



Inquiry



'How can we keep our mind and body healthy?'

We will be learning about why it is important to eat a range of healthy foods as well as other ways to keep our minds and bodies healthy.

ICT

This term we will be focusing on independently opening an iPad and navigating different educational apps.

Dates / Events

25th February – Shrove Tuesday
 26th February – Ash Wednesday
 9th March – Labour Day Public Holiday
 12th March – First School Mass
 20th March – Stand Up to No Bullying Day
 21st March – Harmony Day
 27th March – Last day of Term 1. Finish at 1pm