

### Religious Education

In Religious Education this term, we will be focusing on how we communicate with God. We will also be learning about Lent, which is a 40 day journey from Ash Wednesday until Holy Week. We will focus on showing acts of kindness during the liturgical season of Lent.



### Specialist Subjects

#### Visual Arts

In Visual Arts this term, we will be learning about the Australian artist Esther Stewart and how she uses shapes to create geometric patterns in her contemporary artwork.



#### Italian

In Italian this term, we will be learning to reproduce Italian sounds and patterns through imitation and repetition via songs and picture books



#### Physical Education

In Physical Education, we will be practising fundamental motor skills required for correct throwing and catching.

### Literacy

#### Reading

In Reading, we will be learning about identifying the text structure and language features of a procedural text. We will be using prior knowledge and vocabulary to make and confirm predictions when reading fictional texts.

#### Writing

In Writing, we will be learning how to plan, compose, revise and publish a procedural text. We will be writing a report, 'All about me' identifying growth and change through the stages of life. Another focus will be recognising that capital letters are used for proper nouns, commas are used to separate items in lists and adjectives are used to describe nouns.

#### Library / Author Study

In Library, we will be reading books by Rod Clement. Our focus will be to identify the character traits of various characters and discuss the similarities and differences between each text.

#### Speaking and Listening

For Speaking and Listening, we will be listening and responding to detailed instructions.

### Social and Emotional Learning

This term we are focusing on how we can be bucket fillers by speaking positively towards each other and making good choices.

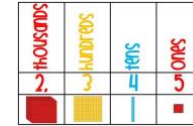


### Mathematics

During the term we will be focusing on identifying, collecting, creating and interpreting data in the form of a tally, pictograph and bar graph.

Students will continue to recognise, represent, order and compare numbers up to 1000.

We will name and order months and seasons and identify dates and number of days in each calendar month.



### Inquiry

Our topic question for Inquiry this term is 'What Makes Me Unique?'. We will be learning that over time we grow and change. We will be identifying that we have different strengths and weaknesses and becoming more aware of how our actions impact the feelings of others.

### ICT

This term we will be focusing on how to be safe online. Students will learn that they should never give out their personal details online without a parent or teachers' permission. Students will learn the importance of checking with an adult before participating in an online activity.

### Dates / Events

25<sup>th</sup> February – Shrove Tuesday  
 26<sup>th</sup> February - Ash Wednesday  
 9<sup>th</sup> March - Labour Day Public Holiday  
 12<sup>th</sup> March - First School Mass  
 20<sup>th</sup> March – Stand Up to No Bullying Day  
 21<sup>st</sup> March - Harmony Day  
 27<sup>th</sup> March – Last day of Term 1. Finish at 1pm

