

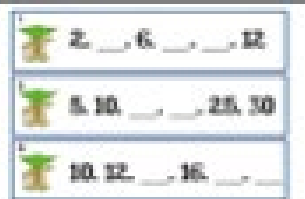



<p align="center"><u>Religious Education</u></p> <p>In Religious Education this term, we will be growing in our understanding of Easter as a celebration of Jesus' rising from the dead.</p> <p>We will be learning about the Signs of God's love through the Sacrament of Baptism.</p> <p>We will be following our journey in faith and the many paths that lead us to discovering Jesus.</p> 	<p align="center"><u>Literacy</u></p> <p><u>Reading</u></p> <p>In Reading, we will be reading a variety of persuasive texts to identify their structure and the author's point of view. We will continue to listen to ourselves read, whilst developing both literal and inferential comprehension.</p> <p><u>Writing</u></p> <p>In Writing, we will be using persuasive language to compose, revise and publish persuasive texts. We will also focus on paraphrasing non-fiction information and use a dictionary to spell unfamiliar words.</p> <p><u>Speaking and Listening</u></p> <p>For Speaking and Listening we will share and listen to others' opinions about a variety of topics.</p> <p><u>Library / Author Study</u></p> <p>In Library, we will be reading books by Libby Gleeson. Our focus will be to read and identify the beginning, middle and ending of each text. We will complete a data chart to share our findings and provide a rating for each text.</p>	<p align="center"><u>Mathematics</u></p> <p>During the term, we will be focusing on using a variety of strategies to solve addition and subtraction problems. We will be reading, writing, understanding and solving addition and subtraction worded problems.</p>  <p>We will learning to identify the features and attributes of 2D and 3D shapes</p> <p>Throughout the term, we shall continue to focus on counting forwards and backwards to 1,000.</p> 
<p align="center"><u>Specialist Subjects</u></p> <p><u>Italian</u></p> <p>In Italian this term, we will be listening and singing songs based on the Italian alphabet. We will be exploring words and sentences, and viewing YouTube videos about the Italian language.</p> <p><u>Physical Education</u></p> <p>In Physical Education this term, we will be looking at common characteristics of line dances. We will be creating and performing a simple series of movements to music, demonstrating rhythm and timing.</p> <p><u>Visual Arts</u></p> <p>In Visual Arts this term, we will be studying Collage and drawing inspiration from the Eric Carle picture storybooks titled, The Nonsense Show, The Mixed up Chameleon and The Grouchy LadyBug. We will be experimenting with a variety of materials and tools used in collage.</p>	<p align="center"><u>Inquiry</u></p> <p>In Inquiry, we will be learning about Water. We will be identifying how water changes state by human and natural ways. We will describe how all living things require water to survive.</p> <p>Throughout the unit, we will predict and explain changes occur through various investigations. We will propose how water can be sustained for future generations.</p> 	<p align="center"><u>Dates / Events</u></p> <p>13th April – Easter Monday 14th April- Staff commence Term 2 15th April – Term 2 begins 25th April – ANZAC Day 10th May – Mother's Day 8th June – Queen's Birthday</p>

