

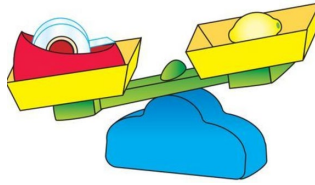


<p align="center"><u>Religious Education</u></p> <p>In Religious Education, we are exploring the idea ‘Living the Faith’.. The students will be learning how people’s experiences are expressions of the fruits of the Holy Spirit in their lives, and identifying times they have been a sign of the fruits of God’s Spirit. We will be following our journey in faith and the many paths that lead us to discovering Jesus.</p> 	<p align="center"><u>Literacy</u></p> <p><u>Reading</u> We are reading a variety of expositions and identifying their purpose, features and point of view. We are learning how messages are conveyed through the use of vocabulary to present points of views. We are developing self-monitoring and self-correcting reading skills as we read.</p> <p><u>Writing</u> In writing, we are planning, composing, recording, revising and publishing persuasive text. We are learning how to paragraph information correctly and how to use apostrophes for possession to show ownership. We are learning how to write a procedural text using the correct format.</p> <p><u>Speaking and Listening</u> For Speaking and Listening, we will be planning, rehearsing and delivering a presentation which includes appropriate and sequenced content, using multimodal elements. We are learning how to adjust our speaking to consider the context, purpose and our audience when presenting.</p> <p><u>Library/Author Study</u> In the Library, we will be looking at a selection of children’s novels written by Paul Jennings. We are exploring his style of writing, that leads the reader through an unusual series of events that end with a twist.</p>	<p align="center"><u>Mathematics</u></p> <p>In addition and subtraction, we are learning how to use efficient mental and written strategies to solve addition and subtraction equations. We will be using estimation and rounding to check the reasonableness of answers.</p>  <p>In shape, we will be connecting three-dimensional objects with their nets and other two-dimensional representations. We will be learning how to choose appropriate units of measurement for mass.</p> 
<p align="center"><u>Specialist Subjects</u></p> <p><u>Italian</u> In Italian this term, we will produce a powerpoint presentation based on the history of the Roman Empire. We will also read and share facts about this important period.</p> <p><u>Physical Education</u> In Physical Education this term, we will be proposing and implementing safe and appropriate exercises, to increase our family’s physical activity levels. We will also be including activities that promote positive mental health and wellbeing.</p> <p><u>Visual Arts</u> In Visual Arts this term, we will be studying Collage and drawing inspiration from the author/illustrator Jeannie Baker. We will be applying and extending different techniques, skills and materials used in Collage.</p>	<p align="center"><u>Inquiry</u></p> <p>In Inquiry, we are learning ‘What’s our place in Space?’. We are learning that the sun plays an important role in the life on earth and the solar system, including the similarities and differences between planets.</p> <p>We will also be exploring the states of matter. We are learning that everything has a mass and takes us space. We will explore and experiment with solids, liquids and gases to observe how properties behave in different ways.</p>	<p align="center"><u>Dates / Events</u></p> <p>13th April – Easter Monday 14th April- Staff commence Term 2 15th April – Term 2 begins 25th April – ANZAC Day 10th May – Mother’s Day 8th June – Queen’s Birthday</p>
<p align="center"><u>Social and Emotional Learning</u></p> <p>This term our focus will be on conflict resolution. We will be learning the different strategies we can use to help solve our problems when we are with our friends.</p> 