

Term 3, 2020

Year 2

Religious Education	Literacy	<b>Mathematics</b>	
In Religious Education this term we will explore the big	Reading	Number & Algebra	
question of "How can we respond to God's call to be	In Literacy, we will be reading a variety of non-fiction texts to	In Maths, we will represent multiplication by grouping	
stewards of the earth?"	identify facts and information about various countries and	into sets, such as repeated addition, groups and arrays	
We will be discovering the wonders and beauty all around our	cultures. We will also read aloud a variety of poems identifying	and we will be representing and solving simple division	
world through acts of kindness, behaviours and the	the theme, structure, language, rhyme and rhythm	problems by grouping into equal sets.	
environment . We will make connections to Scripture and take	Writing		
action as God's stewards.	In Writing, we will be learning how to compose concept maps	Measurement & Geometry	
Specialist Subjects	about the countries of our heritage. We will focus on identifying	We will be interpreting simple maps of familiar	
Italian	continents, countries, population, location and a variety of	locations and identifying the relative position of key	
In Italian this term, we will be viewing educational YouTubes then	different facts. We will learn how to paraphrase non- fiction	ase non- fiction features.	
identifying the sequential order of the days, months and seasons.	information and use a dictionary to spell unfamiliar words.	In Measurement, we will be comparing and ordering	
Physical Education	Another focus will be using various spelling strategies to assist in	the lengths of shapes using informal units.	
In Physical Education this term, we will be performing various	spelling unfamiliar words, for example using digraphs, trigraphs,		
activities requiring fundamental motor skills, such as dribbling,	and syllables.	Statistics & Probability	
to stay active and healthy while at home.	Speaking and Listening	In Probability, we will identify and describe the	
Visual Arts	For Speaking and Listening, we will be exploring	outcomes of familiar events and activities involving	
In Visual Arts this term, we will be focusing on developing	cultural phrases including greetings, and	chance using	
Drawing skills. We will be experimenting with the use of line,	common expressions.	everyday 🧭 🐠	
shape, colour, texture and pattern in our artwork using a	Library / Author Study	language.	
variety of easy to access art materials.	During Term 3, we will be reading a variety of		
Gr*cn	Stephen Michael King's fiction books and	1-in-6 Chance 4-in-5 Chance	
	identifying the structures of a narrative.		

Social and Emotional Learning		Inquiry		Dates / Events
This term, we will be focusing on using the catastrophe problems. Throughout the term, we will discuss different problem scenarios and rate them on the catastrophe scale keeping the problem in perspective by justifying our choice of rating. We will also use the catastrophe scale to rate: • How is it going? • How are you feeling?	e scale to rate	Our topic question for Inquiry this Term is, 'Who Are We?' We will be learning about the different cultures, which influence our community. We will identify and explore the various cultures of our peers, and identify their similarities and differences.	Google Meet tir 0 0 0	<u>mes:</u> Monday & Thursday at 2.30pm Tuesday and Friday at 10.30am No Google Meets on Wednesday!
resilient learners.	3 2 Not so bed 1 0 No Problem			