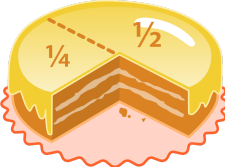



<p align="center"><b><u>Religious Education</u></b></p> <p>Our big idea for this term is “<i>How Do We Share The TRUE Meaning of Christmas?</i>” We will be focusing on what Christmas means to us and the importance of this time. Students will learn about the many different ways that they celebrate the coming of Advent and Christmas, by making personal connections.</p>	<p align="center"><b><u>Literacy</u></b></p> <p><b><u>Reading</u></b> We will be interpreting structural features of informative texts such as tables, glossaries, chapters, headings and subheadings to locate information. We will also learn how to interpret sound devices and imagery in poetry.</p> <p><b><u>Writing</u></b> We will be learning how to construct, edit and publish various types of poetry on a MacBook with visual and audio elements. We will also continue to build skills for editing our own work for structure and meaning. We are using a range of software programs to create, edit and publish poetry and information reports by including and selecting appropriate visual, print and audio elements.</p> <p><b><u>Speaking and Listening</u></b> We will be asking relevant questions to clarify our understanding of information that is heard.</p> <p><b><u>Library</u></b> We will be enjoying reading shortlisted Book Week books and comparing how they vary in purpose, structure, topic and degrees of formality.</p>	<p align="center"><b><u>Mathematics</u></b></p> <p><b><u>Number &amp; Algebra</u></b> We will be comparing and ordering common fractions and decimals, and representing them on a number line. We will also be adding and subtracting fractions with the same denominator.</p> <p><b><u>Measurement &amp; Geometry</u></b> We will be estimating, measuring, comparing and constructing angles using a protractor. We will describe translations, reflections and rotations of two-dimensional shapes.</p> <p><b><u>Statistics &amp;/ Probability</u></b> We will be listing outcomes of chance experiments involving equally likely outcomes. We will also be recognising that probabilities range from 0 to 1.</p> 
<p align="center"><b><u>Specialist Subjects</u></b></p> <p><b><u>Italian</u></b> In Italian this term, we will be developing oral language by asking questions to share information about ourselves. We will listen and make connections to an Italian Christmas story.</p> <p><b><u>Physical Education</u></b> In Physical Education this term, we will be demonstrating attacking, defending and communication skills while playing invasion games, such as soccer, basketball and netball.</p> <p><b><u>Performing Arts</u></b> In Performing Arts this term, we will be studying improvisation skills in Drama. We will learn to respond spontaneously and with confidence during Drama sessions. We will explore dramatic action and space in improvisations to develop characters and situations. We will engage the students in activities that require teamwork, problem solving and creativity.</p>	<p align="center"><b><u>Inquiry</u></b></p> <p>This term we will investigate ‘What are good choices?’ In this unit, we will be learning about drugs like medicine, cigarettes and alcohol. We will learn that drugs are chemicals that change the way a person’s body works. More importantly, we will discover that our choices can be influenced by others, therefore we need to make wise and safe choices that lead to positive consequences.</p> 	<p align="center"><b><u>Dates / Events</u></b></p> <p>7<sup>th</sup> October – Beginning of Term 4  19<sup>th</sup> October- Book Week Dress Up Day  23<sup>rd</sup> October- AFL Grand Final Public Holiday  2<sup>nd</sup> November- Professional Practice Day - School Closure  3<sup>rd</sup> November- Melbourne Cup Public Holiday  11<sup>th</sup> November- Remembrance Day  11<sup>th</sup> December - LAST DAY OF SCHOOL YEAR</p>