

### Religious Education

In Religious Education this term we will explore the big question of “ **How do we share the true meaning of Christmas as Catholics?**”  
We will be exploring how Christmas means different things to different people and how we, as Catholics, reflect on the true meaning of Christmas being the birth of Jesus.

### Specialist Subjects

#### Italian

In Italian this term, we will be asking and responding to questions that elicit personal information about themselves. We will be writing a Christmas card for our Buddies.

#### Physical Education

In Physical Education this term, we will be playing a series of structured games that require the skills of attacking and defending. We will be focusing on strategies that apply pressure to the opposition, creating opportunities for goal scoring.

#### Visual Arts

In Performing Arts this term, we will be focusing on the area of improvisation in Drama. We will use the elements of Drama to shape character, voice and movement in improvisation. We will endeavour to extend problem solving skills and inventiveness as we encourage the students to confidently work both individually and cooperatively as a team.

### Social and Emotional Learning

Throughout the term, we will be focusing on transition into high school. We will go over scenarios and prepare for the changes that will occur in Year 7. Conversations and scenarios will help students to see some expectations from high schools and will give them a chance to discuss how they feel about the transition with classmates and teachers.

We will continue looking at our wellbeing within the classroom and outside by conducting lessons focusing around friendships, resilience and anxiety.

This term, we will also be focusing on positive self talk and how to regulate our feelings and express our emotions not only to adults, but to our peers and friends.



### Literacy

#### Reading

We will continue to read ‘Wonder’ by R. J. Palacio and will conduct literature circles based on the text. We will also continue our serial readers and SSR during the term.

#### Writing

We will be creating a digital magazine on growing and changing using either iBooks Author or PowerPoint/Google Slides with our MacBooks.

#### Speaking and Listening

For Speaking and Listening, we will be engaging in many discussions in a whole class setting including debates. In particular, we will be learning about formal and informal debates and how to correctly approach both forms.

We will also recite a poem written by Banjo Paterson practising tone of voice, phrasing, voice and expression.

#### Library / Author Study

We will be studying the poetry of Australia’s most loved poet, Banjo Paterson.

We will also be reading and responding to various Book Week books.



### Inquiry

We will be focusing on how to be a responsible citizen. To do this, we will be looking into our Australian government and what influence our local, state and federal governments have on us.

We will be focusing on what power we have as people in our democratic country and what our rights are as citizens.

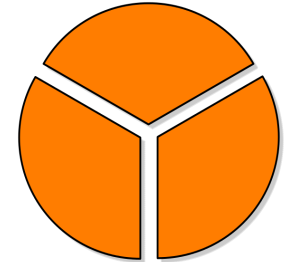


Australian Government

### Mathematics

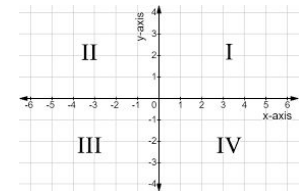
#### Number & Algebra

We will be learning about fractions, decimals and percentages. We will be looking at how to convert between the three and focusing on mixed, proper and improper fractions.



#### Measurement & Geometry

We will be learning about the Cartesian coordinate system and how to use 4 quadrants to plot given coordinates.



#### Statistics & Probability

We will be learning to describe probability using fractions, decimals and percentages.

### Dates / Events

7<sup>th</sup> October – Beginning of Term 4  
19<sup>th</sup> October- Book Week Dress Up Day  
23<sup>rd</sup> October- AFL Grand Final Public Holiday  
2<sup>nd</sup> November- Professional Practice Day - School Closure  
3<sup>rd</sup> November- Melbourne Cup Public Holiday  
11<sup>th</sup> November- Remembrance Day  
11<sup>th</sup> December - LAST DAY OF SCHOOL YEAR

