

Emmaus Catholic Primary School Topic Overview for Families

Term 3, 2021 Year 2

Religious Education

In Religious Education this term we are learning how to care for God's wonderful creation.

We will be discovering the wonders and beauty all around our world through acts of kindness, behaviours and the environment. We will explore Scripture and take action as God's stewards.

Specialist Subjects

Italian

In Italian this term, we will be listening to short Italian stories about animals. We will be translating the stories from Italian to English.

Physical Education

In Physical Education this term, we are revising the correct technique to successfully bounce a ball with control, and applying these skills in minor games situations.

Performing Arts

In Performing Arts this term, we will be learning about dance. We will practise following dance instructions to create a dance sequence and perform to an audience. We will focus on different dances from around the world.

Social and Emotional Learning

This term, we will be focusing on using the catastrophe scale to rate problems. Throughout the term, we will discuss different problem scenarios and rate them on the catastrophe scale keeping the problem in perspective by justifying our choice of rating. We will also use the catastrophe scale to rate:

- How is it going?
- How are you feeling?
- How big is the problem?

We will focus on using strategies to become resilient learners.

<u>Literacy</u>

In Literacy, we will be continuing to develop our phonological awareness through decoding consonant sounds, blends and word families. We will be reading a variety of non-fiction texts to identify facts and information about various countries and cultures. We will also read aloud a variety of poems identifying the theme, structure, language, rhyme and rhythm.

Writing

Reading

In Writing, we will be learning how to compose concept maps about the countries of our heritage. We will focus on identifying continents, countries, population, location and a variety of different facts. We will learn how to paraphrase non- fiction information and use a dictionary to spell unfamiliar words. Another focus will be to explore the similarities between common and proper nouns within texts, and understand that proper nouns need capital letters. We will be continuing to practise skills in editing our own writing.

Speaking and Listening

For Speaking and Listening, we will be exploring cultural phrases including greetings, and common expressions, we will be developing skills in speaking clearly using appropriate tone, volume and pace.

Library / Author Study

This term in Library, we will explore a variety of Book Week books, encompassing the theme 'Old Worlds, New Worlds, Other Worlds.' We will read and compare literary texts and explore our personal preference.

<u>Inquiry</u>

We will explore Naidoc Week and what it means to us as Australians.

We will explore the 2021 Olympic Games in Tokyo and investigate unknown facts.

Our topic question for Inquiry this Term is, 'Who Are We?' We will be learning about the different cultures, which influence our community. We will identify and explore the various cultures of our peers, and identify their similarities and differences.

Mathematics

Number & Algebra

In Maths, we will represent multiplication by grouping collections and numbers into sets, such as repeated addition, groups and arrays and we will be representing and solving simple division problems by grouping collections into equal sets.

Measurement & Geometry

We will be interpreting simple maps of familiar locations and identifying the relative position of key features. We will also identify and describe half and quarter turns.

In Measurement, we will be comparing and ordering the length and area of different shapes and objects using informal units.

Dates / Events

12th July - Term 3 begins
7th & 8th August - First Holy Communion
17th & 18th August - Cross Country
23rd - 27th August - Book Week & Book Fair
26th August - Book Week Dress up Parade
17th September - Term 3 ends