



# Emmaus Catholic Primary School

## Topic Overview for Families

Term 3, 2021  
Year 5

<p><b><u>Religious Education</u></b></p> <p>In Religious Education we will be exploring the idea “Care for Creation”. We will be learning how we can live the Gospel by connecting with God on a deeper level to be stewards of God’s gift of creation. We will be exploring how our lives and the lives of future generations depend on the resources of the earth which are entrusted to our care.</p>	<p><b><u>Literacy</u></b></p> <p>In Reading, the students will be expanding their content knowledge and building on strategies to gain more meaning from texts. In celebrating Book Week, the students will be examining a selection of books, comparing topics, themes and plots.</p> <p>In Writing, the students will be creating information texts, experimenting with language features and structures. Also, students will explore creating digital texts, like a digital pamphlet on NAIDOC Week.</p> <p>In Speaking and Listening, the students will learn how to interact to clarify understanding as it unfolds in various situations.</p>	<p><b><u>Mathematics</u></b></p> <p>In measurement, the students will be learning about time, volume and capacity. Students will explore units of time, 12- and 24-hour time systems as well as interpret timetables for problem solving.</p> <p>In multiplication and division, the students will be identifying factors and multiples of whole numbers to help them solve problems. They will also explore various mental and written strategies to help solve multiplication and division problems.</p>
<p><b><u>Specialist Subjects</u></b></p> <p><b><u>Italian</u></b> In Italian this term we will explore the cultural components of Italy’s geography, culture, landmarks, people, food and food. We will create a passion project using our ICT knowledge.</p> <p><b><u>Physical Education</u></b> In Physical Education this term, we are learning about the varying intensity levels (low, medium, high) of sports and the body’s response to these. We will also be examining the benefits of physical activity to social health.</p> <p><b><u>Performing Arts</u></b> In Performing Arts this term, we will use the elements of dance to choreograph a series of dance sequences. We will learn about the characteristics of dances from around the world and discuss how they influence our dance making. We will perform to an audience, demonstrating expressive skills and safe dance practice.</p>	<p><b><u>Social and Emotional Learning</u></b></p> <p>The students will be developing an understanding of the term ‘grit’ and how we can aim to embody this in our learning and our lives. Students will also explore and discuss how we maintain respectful relationships with our peers.</p> <p><b><u>Digital Design and Technology</u></b></p> <p>We will be learning to identify a problem, use a design process to come up with a solution with consideration of the environment.</p>	<p><b><u>Inquiry</u></b></p> <p>This term in Inquiry, the students will begin exploring the Olympics, activating curiosity to generate their own inquiry question to research and share new knowledge. Also, the students will be learning about drugs like medicine, cigarettes and alcohol. They will be exploring ethical decision making and how it is important to make wise and safe choices.</p> <p><b><u>Dates / Events</u></b></p> <p>12th July - Term 3 begins 4th - 6th August - Australian Maths Competition 17th &amp; 18th August - Cross Country 23rd - 27th August - Book Week &amp; Book Fair 26th August - Book Week Dress up Parade 17th September - Term 3 ends</p>