

# **Emmaus Catholic Primary School Topic Overview for Families**

Term 4, 2021 Year 2

#### **Religious Education**

Our big idea this term is "How do we prepare ourselves for the TRUE meaning of Christmas?" We will be focusing on how we wait and prepare for special events. Students will continue to explore the different traditions celebrated within their families during Advent and Christmas. Through scripture and prayer the children will make connections with their lives and stories.

#### **Specialist Subjects**

#### <u>Italian</u>

In Italian this term, we will be participating in shared reading using visual cues to help understand the meaning of the Christmas story.

#### **Physical Education**

In Physical Education this term, we will be participating in activities that focus on eye-hand and eye-foot coordination as well as shifting our body weight with control while balancing. We will be reconnecting with peers while playing a range of minor games. We will also be observing and expressing how our bodies feel during and after physical activity.

#### **Performing Arts**

In Performing Arts this term, we will continue to learn about the different types of dances from around the world. We will follow dance sequences both as a whole class and in groups. We will learn about the importance of expression and working together, when presenting a dance to an audience.

# Reading

This term, we are reading a variety of narratives to identify the orientation, (characters and setting), complication and resolution of a story. We will be revising and consolidating the reading strategies of visualising, rereading, posing questions about the text and paraphrasing.

Literacy

#### Writing

In Writing, we will be planning, composing, revising and publishing a narrative and organising information into short paragraphs.

#### **Speaking and Listening**

This term, we will make conscious choices of vocabulary to engage the audience and use expression when taking on the voice of another character.

#### **Library / Author Study**

During Term 3, we will be reading a variety of Stephen Michael King's fiction books and identifying the structures of a narrative.

# <u>Mathematics</u>

#### Number & Algebra

This term, we will be exploring fractions. We will be investigating how to divide shapes and collections into even halves, quarters and eighths.

We will be devising various strategies to recognise and order Australian coins and notes.

## **Measurement & Geometry**

We will be revising how to read o'clock and half past on both digital and analogue clocks. We will be exposed to problems which will enable us to read time of quarter past and quarter to the hour.

In Measurement, we will be comparing and ordering the capacity and mass of various objects using informal units of measurement.

# **Statistics and Probability**

In Probability, we will identify and describe the outcomes of familiar events and activities involving chance using everyday language.

# **Social and Emotional Learning**

This term we will be focusing on reconnecting with our friends at school and the school community. We will also focus on play as part of our Inquiry unit: fair play, compromise and problem-solving.

#### Inquiry

Emmaus: Then vs Now vs Future

This term we will be exploring the history of Emmaus. We will be collaborating ideas, sharing knowledge and conducting research into what Emmaus might look like in the future. We will use design skills and technology to create positive innovations for the school environment and incorporate the different parts of play such as rules, equity and equipment.

# Dates / Events

21st & 22nd October - Year 2 students onsite

28th & 29th October - Year 2 students onsite

1st November - Curriculum Day (No students at school)

1st November - All Saints Day

2nd November - All Souls Day

2nd November - Melbourne Cup Public Holiday

5th November- All students onsite

11th November - Remembrance Day

28th November - First Day of Advent

15th December - LAST DAY OF SCHOOL YEAR. Students finish at

1pm

Dates subject to change