



Emmaus Catholic Primary School

Topic Overview for Families

Term 4, 2021
Year 4

<p align="center"><u>Religious Education</u></p> <p>Our big idea for this term is preparing ourselves physically, emotionally, mentally and spiritually for events in our lives and Advent and Christmas. Through scripture, liturgy and prayer we will explore the presence of Jesus and how we can make connections to our everyday lives.</p>	<p align="center"><u>Literacy</u></p> <p><u>Reading</u> In Reading and Inquiry, we will read about the history of inventions, a variety of inventor biographies and timelines of inventions. We will also read a range of poems identifying imagery, structure, rhyme and rhythm.</p> <p><u>Writing</u> Our focus this term will be on making our procedural writing clear, explicit and interesting through the use of appropriate adjectives, verbs and adverbs. We will continue to focus on handwriting, revising and editing. Students will write a variety of procedures and biographies.</p> <p><u>Speaking and Listening</u> Students will discuss inventors, inventions and other innovations. Students will focus on answering questions in full sentences when holding a conversation.</p>	<p align="center"><u>Mathematics</u></p> <p><u>Number & Algebra</u> <i>Fractions:</i> We will be Identifying and representing fractions and also counting by simple fractions. <i>Decimals:</i> Students will be making connections between fractions, decimals and money.</p> <p><u>Measurement & Geometry</u> <i>Area:</i> relating area to multiplication, and using multiplication to calculate area of simple shapes. <i>Time:</i> Reading analogue and digital clocks to the nearest minute, calculating simple elapsed time.</p> <p><u>Statistics & Probability</u> <i>Chance:</i> We will be describing and ordering everyday events in terms of their likelihood of occurring, identifying when one event can prevent another from occurring.</p>
<p align="center"><u>Social and Emotional Learning</u></p> <p>This term our focus will be reconnecting with our friends and teachers as we return back to school. We will continue to develop relationship skills and encourage each other to use a growth mindset and enjoy the last term at school.</p>	<p align="center"><u>Inquiry</u></p> <p align="center"><u>How Have Inventions Changed the World?</u></p> <p>Our Inquiry will focus on the concepts of enterprise and innovation. Students will learn that people invent things in a response to a range of needs and for particular purposes. Students will evaluate designs, and explore how technological advances can affect different aspects of people's lives both positively and negatively.</p>	<p align="center"><u>Dates / Events</u></p> <p>4th October: Beginning of Term 4 26th & 27th October: Year 4 students onsite 1st November: Report Writing Day (No students at school) 1st November: All Saints Day 2nd November: All Souls Day 2nd November: Melbourne Cup Public Holiday 3rd November: Year 4 students onsite 5th November: All students onsite 11th November: Remembrance Day 28th November: First Day of Advent 15th December: LAST DAY OF SCHOOL YEAR. Students finish at 1pm</p> <p><i>Dates subject to change</i></p>
<p align="center"><u>Specialist Subjects</u></p> <p><u>Italian</u> In Italian this term, we will be sharing information produced and created about Italian artists. We will also listen to the Nativity story in Italian then make comparisons to the English story.</p> <p><u>Physical Education</u> In Physical Education this term, we will continue to explore and practise a variety of movement routines that focus on the skills of coordination, balance and weight transference. We will also use our upper and lower body in order to maintain our balance when performing exercises. We are continuing to listen to and observe how our body feels before and after exercising. We are learning to reconnect with our peers while playing a variety of modified minor games.</p> <p><u>Performing Arts</u> In Performing Arts this term, we will continue to explore the elements of dance such as space, time and energy. We will create and perform small group and whole class dance sequences. We will focus our understanding on different dance styles from around the world.</p>		

