



# Emmaus Catholic Primary School

## Topic Overview for Families

Term 4, 2021  
Year 6

<u>Religious Education</u>	<u>Literacy</u>	<u>Mathematics</u>
<p>In Religious Education this term we will explore Advent as a time for preparation. As we prepare our hearts, we will reflect on the true meaning of Christmas and what it means for us as confirmed Catholics to open ourselves up to the needs of others.</p> <p>The students will engage in enriching faith experiences, using scripture to explore the people who prepared for the coming of Jesus.</p>	<p><b><u>Reading</u></b> We will be reading a variety of explanation texts, including various media and digital texts. We will be using comprehension strategies to interpret and analyse information.</p> <p>This term, we will also explore texts written by Jackie French, exploring themes and ideas related to natural disasters, inspired by historical events in Australia.</p>	<p><b><u>Number &amp; Algebra</u></b></p> <p>We will be learning about fractions, decimals and percentages. We will be looking at how to convert between the three and focus on mixed, proper and improper fractions.</p>
<p><b><u>Specialist Subjects</u></b></p> <p><b><u>Italian</u></b> In Italian this term, we will be developing confidence by orally presenting Passion projects on Italy and its regions to our peers. We will be writing a Christmas card in Italian for our Buddies.</p> <p><b><u>Physical Education</u></b> In Physical Education this term, we will be participating in a variety of static and dynamic exercises that require us to remain controlled and balanced when moving different parts of our body. We will be strengthening our coordination while performing exercises as part of a workout routine using our body weight and various equipment. We will be practising safe stretching exercises to maintain flexibility. We will also be examining how we feel both physically and mentally after exercise. We will also be reconnecting with our peers while playing a variety of minor and invasion games.</p> <p><b><u>Performing Arts</u></b> In Performing Arts this term, we will continue to learn about the dance elements such as space, energy and time. We will create and perform a variety of dance sequences, based on our understanding of different dance styles from around the world. We will take part in both, whole class and small group dance routines. We will revisit the importance of following dance safety rules in Performing Arts.</p>	<p><b><u>Writing</u></b> Through exploring explanation texts, we will plan, draft and publish explanation texts, experimenting with text structures and language features appropriate to purpose and audience. Students will be learning technical words and their purpose in communicating science ideas in a concise and focused way.</p> <p>They will also continue to practise paraphrasing skills, through rearranging ideas, replacing words with synonyms, whilst focusing on maintaining meaning. We will revise spelling strategies, homophone meanings, and revising and editing skills.</p> <p><b><u>Speaking and Listening</u></b></p> <p>Students will be learning interaction skills to engage an audience when presenting and conducting an experiment. We will be using strategies, for example pausing and questioning, to build our skills.</p>	<p>We will also be exploring the use of brackets and order of operations to write number sentences.</p> <p><b><u>Measurement &amp; Geometry</u></b></p> <p>We will be measuring, estimating and comparing angles. We will be extending our skills to find vertically opposite angles and identify unknown angles.</p> <p><b><u>Statistics &amp; Probability</u></b></p> <p>We will be learning to describe probability using fractions, decimals and percentages.</p>

<u>Social and Emotional Learning</u>	<u>Inquiry</u>	<u>Dates / Events</u>
<p>Throughout the term, we will be focusing on transition into secondary school. We will go over scenarios and prepare for the changes that will occur in Year 7. Conversations and learning activities will help students to see some expectations from secondary schools and will give them a chance to discuss how they feel about the transition with classmates and teachers.</p> <p>As students gradually come back to school, we will focus on reconnecting with our School Community, re-establishing classroom routines and strengthening friendships.</p>	<p>In our unit, 'How Do Disasters Affect the World We Live In', we will develop scientific understandings and discoveries as a way to solve problems and be informed. The students will explore how natural events cause change to the Earth and describe the effect of these changes on living things.</p> <p>The students will conduct an experiment to investigate cause-and-effect relationships in relation to natural disasters, reporting findings to the class.</p> <p>They will also explore the human aspects of natural disasters - the emotional toll and the strength of coming together to assist others.</p>	<p>4th October - Beginning of Term 4  28th &amp; 29th October - Year 6 students onsite  1st November - Curriculum Day (No students at school)  2nd November - Melbourne Cup Public Holiday  4th &amp; 5th November - Year 6 students onsite  8th November onwards - Year 6 students onsite full time  11th November - Remembrance Day  28th November - First Day of Advent  15th December - Last day of Term 4 for students</p>